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| **Springhead Sixth Form**  Each student will have a curriculum journey that is personalised for them. The Sixth Form department will be following shared areas of study to ensure breadth and variety in what is being offered as part of the 5 Lifestyles curriculum over the 3 years a young person attends our Sixth Form. Students are able to achieve accreditation for their work. Functional Maths, English and ICT are planned according to need and are taught as discrete subjects as well as embedded throughout all areas of the curriculum.  Detailed and specific planning which is relevant to the students in each class group, takes place during the half term prior to the start of each term. | | | | |
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| **Autumn term 2020**  Rights and Responsibilities  Impact of COVID-19 – how was it for you and your family, local community, the world?  Study biographies, fictional and factual literature linked to key facts and figures in relation to Human Rights.  Holes by Louis Sachar  New students – induction, and new learning groups – working well together, supporting each other.  Preparation for Functional skills exams – Maths, English, ICT | **Autumn term 2020**  Rights and Responsibilities  Planning for, budgeting for, shopping for ingredients to make a meal.  Health and hygiene – staying safe  Meal preparation & household cleaning skills.  Independent travel training | **Autumn term 2020**  Rights and Responsibilities  Work with Young Enterprise to register a company.  All classes to take part in an enterprise activity.  Experience being part of a ‘production line’.  Experience handling money - finance.  Take part in interviews.  Work placements and jobs to do within Sixth Form | **Autumn term 2020**  Rights and Responsibilities  Health and well-being support.  News and fake news – what’s important for you to know?  Human rights throughout the globe – current and historical  Understanding their own EHCP and contributions to their Annual Review - Aspirations.  What has been the impact of COVID-19 – what have we learnt?  Rights and responsibilities within the Sixth form.  RE: Buddhism  Christianity : Christmas story  Religious figures from a variety of religions who influenced /upheld Human rights.  Relationships and Sex education  E-safety | **Autumn term 2020**  Rights and Responsibilities  Study of contemporary artist – Kev Munday  Using leisure time wisely, what is important to the individual and groups. Traditional pastimes board games, puzzles.  Gardening and horticulture  Science and technology  Sports – Team sports/ Yoga/Dance/Ball skills/ Swimming in hydrotherapy pool  Participation in activities for the Duke of Edinburgh Award |
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| **Spring term 2021**  Heroes and Heroines  Study of heroes and heroines from literature  Springhead school council meeting with Community police officer.  Visit a place/area made famous by a person (Hero/Heroine e.g. Local, regional, national or international. Life of a person who has done good things and helped others – e.g. science, politics, fundraising, sport, fantasy/mythical,  Plan the visit.  Open Awards Functional Skills examinations | **Spring term 2021**  Heroes and Heroines  Planning for, budgeting for, shopping for ingredients to make a meal.  Meal preparation.  Meal preparation & household cleaning skills.  Independent travel training  NYCC ‘Safe places’ | **Spring term 2021**  Heroes and Heroines  Enterprise  Work place visits  Work experience – where appropriate  Find out more about future options – including meetings with Specialist careers adviser. | **Spring term 2021**  Heroes and Heroines  Relationships and sex education  World exploration – impact the hero has had on world events, find out more about different continents in the world.  RE: Gods and Goddesses/Deities from a variety of religions.  Christianity: The last supper and the full Easter story & timeline. | **Spring term 2021**  Heroes and Heroines  Music: Sounds of intent  Film/TV soundtracks depicting /giving a sense of HEROISM.  Create music for an heroic character (either fictional/factual/ one they have created)  Explore the work of war photographers/artists.  Sports – Team sports/ Yoga/Dance/Ball skills/ Swimming in hydrotherapy pool  Participation in activities for the Duke of Edinburgh Award |
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| **Summer term 2021**  **Japan and Olympic Games**  https://images-na.ssl-images-amazon.com/images/I/513t09sRi3L._SX323_BO1,204,203,200_.jpgJapanese folktales, legends  Kensake’s Kingdom – Michael Morpurgo  Factual - Sources of information about Asia  Japanese calligraphy  Anime style stories  **British Values:**  SPECIAL DAYS  MUTUAL RESEPECT | **Summer term 2021**  **Japan and Olympic Games**  Planning for, budgeting for, and shopping for ingredients to make a meal.  Meal preparation.  Meal preparation & household cleaning skills at Cherry Tree Lodge.  Food from Asia and Japan – healthy diets similarities and differences  Maths link – Origami  Medal tables, scoring in sporting events, timing  DoE - Map-reading skills  **British Values:**  DEMOCRACY | **Summer term 2021**  **Japan and Olympic Games**  **Work experience**  Young Enterprise – continuation of projects – focus on environment – plants and horticulture. Scalby Fair, Filey and Scarborough Indoor Markets  Science – growing plants, fruit and vegetables  Creating a tea blend  Zen gardens/gardening – Visit to Peasholm Japanese Gardens  **British Values:**  THE RULE OF LAW | **Summer term 2021**  **Japan and Olympic Games**  Asia – Japan – culture and customs, electronics, robotics  Geography – locating countries, towns, oceans etc  Information from Japanese Embassy  RE: Shinto & Buddhism, temples as places of worship.  Visit to Buddhist Centres at Madhyamaka Kadampa Centre, Pocklington or Kagyu Samye Dzong Scarborough.  Olympic spirit – origins of the Olympic Game, Inclusive sports, diversity, values and mottos.  Olympic Values – Excellence Respect Friendship  **British Values:**  TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS | **Summer term 2021**  **Japan and Olympic Games**  Japanese art and culture - different periods e.g. 20th/21st century - Yoko Ono & Ai Weiwei, 18th century - Katsushika Hokusai 17th century - Ogata Korin  Art of paper folding – Origami  Kite Flying  Olympic team sports – completion and fair play  Flags and logos  Beach Chalet – Beach School activities  DoE Expedition – 18th June?  First Aid training  Martial arts  Summer sports – cricket, tennis, athletics |
| *Ahead of the times*  *Study of Sci-fi literature including poetry.*  *Write reviews for sci-fi films/programmes.*  *Tomorrow’s World:*  *Communication technology, blogs, website*  *Explore a place that they have never been to before and has an element of the unknown.* | *Ahead of the times*  *Planning for, budgeting for, shopping for ingredients to make a meal.*  *Meal preparation.*  *Meal preparation & household cleaning skills.*  *Independent travel* | *Ahead of the times*  *Enterprise – including ‘winding up’ companies and agreeing on use of the profits.*    *Work experience – where appropriate* | *Ahead of the times*  *World sporting events*  *RE: Religious festivals and celebrations*  *Relationships and sex education* | *Ahead of the times*  *Tomorrow’s World*  *Communication technology, blogs, website*  *Sports – Athletics/Walking or hiking/ Beach games /Boules/Swimming*  *Music: Futuristic music/ Oxygen/ Jean Michel Jarre*  *Holst \_ The planets. Russian music – traditional and current*  *Futuristic art/ Cyberpunk/Steam punk* |
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| **Autumn term 2021**  Environmental conservation is an umbrella term that defines anything we do to protect our planet and conserve its natural resources so that every living thing can have an improved quality of life.  Sustainable world – How do we use our natural resources ethically?  Reducing waste – doing your bit as an individual (saving paper/lights off etc)  Plastic pollution. How to reduce single use plastic consumption  Science exploration finding out what different things are made up including skin products, takeout coffee cups etc.  Literature focus: ‘Hoot’ by Carl Hiaasen.  Poetry: ‘Sea Fever’ by John Masefield.  Non-Fiction: News reports | **Autumn term 2021**  Environmental conservation  Planning for , budgeting for, shopping for ingredients to make a meal.  Meal preparation.  Meal preparation & household cleaning skills at Cherry Tree Lodge.  ‘Meat free Mondays’ – linked to impact of methane on environment.  Composting  Upcycling furniture. Upcycling picture frames.  Independent travel    Basic First aid training  CPR training | **Autumn term 2021**  Environmental conservation  Work with Young Enterprise to register a company.  All classes to take part in an enterprise activity.  Experience being part of a ‘production line’.  Experience handling money.  Take part in interviews.  Monday work placements at Cherry Tree Lodge  Host the ‘Moving On event’. Attend the Moving On event’.  Voluntary work  SF4 to run a weekly Library. (Possible Mobile library to Main site) | **Autumn term 2021**  Environmental conservation  Understanding their own EHCP and contributing to Annual Reviews - Aspirations  Marine conservation – linked to plastics pollution.  Slums of the world/ International focus on waste pollution  RE: Hinduism: Creation, Preservation, Destruction.  Possible event: | **Autumn term 2021**  Environmental conservation  Study of contemporary artist/s – using recyclable materials//plastics. How do we dispose of our art works responsibly following display?  Study of artist Lucienne Day –work inspired by nature  Create pieces of art in miniature.  Showcase art works at a Christmas event and hold a ‘Secret Auction’ of work.  Music: Sounds of Intent.  Sports – Team sports/ Yoga/Dance/Ball skills/ Walking & Hiking/ Swimming in hydrotherapy pool |
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| **Spring 2022**  Money matters  Bartering systems – Historical study  Handling money  Exchanging money for things  ‘Good Life’ self sufficiency  Bank accounts  Benefits – invite people to come to school to discuss  Taxes (SF4)  Visit an auction/sales room  Charities – Raising money for Comic relief  Put on a show that people pay/make a donation to come to see as a fundraiser for Comic relief (15 March)  Literature focus: Focus on advertising/Advertising slogans/ Key words & phrases. Create promotional posters and leaflets for Comic relief show.  Open Award Examinations in Functional skills  DofE  Forest schools  Personal financial education and My Money week resources can be found at:  https://www.young-money.org.uk | **Spring 2022**  Money matters  Comparing prices when shopping  Comparing VALUE when shopping  Independent travel    Basic First aid training  CPR training  Gardening- ‘Good Lif e’ self sufficiency | **Spring 2022**  Money matters  Making money – enterprise (on going)  All classes to take part in an enterprise activity.  Experience being part of a ‘production line’.  Experience handling money  What do things cost? How do you put a value on things?  Saving money  Earning money – Could look at a wide range of jobs here and plan visits of people to school and for us to go out  Voluntary work  Work placements  SF4 to run a weekly Library. (Possible Mobile library to Main site)  Earning money – Employability and careers  Prepare and run a raffle and cake stall on Comic Relief day. | **Spring 2022**  Money matters  Wants and needs  Luxuries and essentials  RE: Buddhism (Big Question: Does money bring happiness?)  Christianity – Easter. Money exchange in the Temple.  Compare nations with lots of wealth and nations with lots of poverty (UK and Africa – would fit with Comic relief).  Make use of information form Oxfam, Christian Aid and Cafod.  Red Nose Day  Have the opportunity to be part of a committee to plan the Comic Relief show.  Relationship and Sex education  Alcohol awareness  E-safety | **Spring 2022**  Money matters  Creating artworks to sell.  Consider exhibiting and selling artworks in Libraries, Parcel office, etc.  Study Andy Warhol – Pop Art.  Exploring artists whose work sell for mega money  Sale/Auction of art works  Music: Pop industry/ Pop culture study.  Advertising – how does advertising affect what people choose to spend their money on?  How does changing the music which accompanies an advert change how you feel about that product/service?  ‘Red noses’ gallery – See Comic relief website and Youtube video showing history of red nose day.  Join the choir |
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| **Summer 2022**  Outdoor Adventure  **Explore and compare the city, the countryside and the seaside.**  Plan trips to a city (all will involve an extended day). Choose form the following:  York include the Art Gallery and planned walk.  Hull include Ferens Art Gallery and the Fish Trail.  Manchester include a visit to The Lowry and trip on a tram.  Transitions  DofE 1 night residential stay in York (June)  Forest/Beach schools  Literature focus: Genre Mystery.  Possible study:  ‘The London Eye Mystery’ by Siobhan Dowd.  ‘The Guggenheim Mystery’ by Robin Stevens and Siobhan Dowd.  Lost in London Sensory story | **Summer 2022**  Outdoor Adventure  Gardening  Travel training  Map reading & Coordinates  Route finding & recognising landmarks  Make picnics and light bites.  BBQs  Preparing lunch at Cherry Tree Lodge | **Summer 2022**  Outdoor Adventure  Making money – enterprise (on going)  All classes to take part in an enterprise activity.  Experience being part of a ‘production line’.  Experience handling money  Sales event at Scalby Fayre  Voluntary work  Work placements  SF4 to run a weekly Library. (Possible Mobile library to Main site)  Earning money – Employability and careers | **Summer 2022**  Outdoor Adventure  Plan visits to the countryside/Open spaces:  Sewerby Park  Yorkshire Arboretum  The Moors  The Wolds  RE: Christianity – The Creation.  Find out about why some people are refugees because of their religious beliefs.  Refugees – Why do people become refugees? What can we do to support them?  *Refugee week 17 -23 June 2019*  Study of homelessness. What causes people to be homeless? How can we help?  Do the Ruck sack /Back pack challenge with the Salvation army.  Relationship and Sex education  Drug & Alcohol awareness  E-safety. | **Summer 2022**  Outdoor Adventure  Study of artist Stephen Wiltshire focussing on cityscapes.  Study of artist L.S. Lowry focusing on cityscapes.  Study of artist David Hockney focussing on countryside.  Trip to Jono’s Field (Barrowcliffe) to sketch/photograph bird’s eye view of Scarborough. Aerial views of Scarborough from other vantage points.  City scape and Land scape Exhibition of art work  *Tour de Yorkshire Land art project*  Music festival.  Creating music in the outdoors.  Listening to music inspired by the outdoors.  Sports groups:  Walking  Team Sport  Dance  ‘Yogalates’ |
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| **Autumn 2022**  African American History and Culture  Plan a visit to Wilberforce House museum in Hull.  Plan how to get there by train and organise their day.  Literature focus – Fictional novels/stories **based on truth** (dependent on group):  To Kill a Mockingbird – Harper Lee  The Secret Life of Bees – Sue Monk Kidd  Henry’s Freedom Box – Kadir Nelson  Sweet Clare and the Freedom Quilt – Deborah Hopkinson  Moses, when Harriet Tubman led her people to Freedom – Carole Boston Weatherford.  From Slaveship to Freedom Road – Julius Lester/Rob Brown  Frederick Douglass the last day of slavery – William Miller  **British Values:**  DEMOCRACY  School Council elections  Make your Mark Youth Parliament campaign and ballot  Mini Flying High group | **Autumn 2022**  African American History and Culture  Planning for, budgeting for, and shopping for ingredients to make a meal.  Meal preparation.  Meal preparation & household cleaning skills at Cherry Tree Lodge.  Explore foods inspired by African American culture.  Nutritious foods – what impact do they have on the body?  Independent travel    Basic First aid training  CPR training | **Autumn 2022**  African American History and Culture  Making money – enterprise (on going)  All classes to take part in an enterprise activity.  Experience being part of a ‘production line’.  Experience handling money  Ethical issues – Who would they like to work for? What sort of working conditions should they expect?  What is the current minimum wage? What is the living wage? Should they be different?  Earning money – Employability and careers.  **British Values:**  THE RULE OF LAW  Employment law  Minimum wage | **Autumn 2022**  African American History and Culture  RE: Non-Conformist faith. Quakerism and Evangelicalism (stemming from African spirituality)  Relationship and Sex education  E-safety. Invite Community Police officers to talk to students.  American slave trade  Triangular slave trade – study of countries within this triangle. Why would they be a part of this trade?  Captives’ experience and slave resistance.  Underground railroad  Modern slavery – what it his? Human Rights issues in relation to this.    **British Values:**  INDIVIDUAL LIBERTY  MUTUAL RESEPECT  How did the slaves feel? How important is your own liberty? Was there any respect shown? Would the slaves have respected their owners/masters?  TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS  Non-conformist religions. | **Autumn 2022**  African American History and Culture  Musical influences from African American culture**.**  Study: Blue grass music; Country and folk music; the importance of rhythm, making makeshift instruments. Banjos.  African American artists using a range of different media to include paintings and sculpture.  Focus on patterns and colour in African American Art. Look at fabric patte4rns and fashion inspired by African American history and culture.  Sports groups:  Dance  Team sports  More group to be confirmed.  Swimming using hydrotherapy pool. |
| **Spring 2023**  Beetles and Beatles  Study of words – spellings, similes etc.  Word play  ‘Who were the Beatles?’ – Geoff Edgars  Virtual trip to Liverpool – landmarks and sites  Visits to Hull to Lifestyle Museum, Record Revival, MoJo Café  Poetry – The Liverpudlian poets, e.g. Roger McGough and performers of poetry. Song lyrics  Novels from the 1960’s – Extracts from ‘Please Miss!’ or other text  Open Award examinations in Functional Skills  **British Values:**  SPECIAL DAYS  MUTUAL RESEPECT  Shrove Tuesday  Armed Forces Day | **Spring 2023**  Beetles and Beatles  Planning for, budgeting for, and shopping for ingredients to make a meal.  Meal preparation.  Meal preparation & household cleaning skills at Cherry Tree Lodge.  Foods from 1960, 70’s - healthy living.  Shopping on a budget  Changing fashion, shoes and hairstyles – wear what you like. | **Spring 2023**  Beetles and Beatles  Production lines. Car manufacture Visit to Classic Garage at Thornton Le Dale  Money management  Young Enterprise - Spring crafts to sell at markets  Science Week, 9th March – Lifecycles Why beetles are the most important organism on the planet – Askam Bryan College or Animal In Tuition – Megs Hudson visit  Armed Forces Day Project – Hovercraft building  **British Values:**  THE RULE OF LAW | **Spring 2023**  Beetles and Beatles  Liverpool. Where is it? What’s it famous for? Historic sites.  Family trees – 1960, 70’s  Study of insects. Focus on Beetles  RE: Sikhism – Meditation  Peace and anti-war campaigns  Drug awareness – staying safe  Changes in ‘social media’ – write a letter  Relationship and sex education – safe sex, contraception  E-safety  **British Values:**  TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS | **Spring 2023**  Beetles and Beatles  Music by The Beatles  History of The Beatles  Scarborough in the Sixties – history of local music scene  Art - Pop art – Roy Lichtenstein, Minimalist Movement Bridget Riley, Psychedelic Art, Black and White photography  Art study: Iconic images of VW Beatle vans and cars.  Sculptures.  Quizzes – Beetle Drives  Films from the 1960, 70’s  TV programmes - Dr Who, Coronation Street  Autographs and Signatures  Physical Movement and Exercise -Dances, Sport – Soccer World Cup,  Skipping |
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