



**HERE'S TO
HOPE,
HAPPINESS
& JOY!**

Newsletter DECEMBER 2020



OUTDOOR LEARNING

Class 1 have taken a lot of their learning outside, working on physical development, building climbing and balance skills. They've also been using their senses to support their experiences and having great fun playing with the water! Alongside their sensory exploration, pupils are working together, sharing and turn taking. They all enjoy being outside and a game of chase can be really fun!



It was fantastic to welcome back the young people to Class 3 in September after Lockdown, and they were all so thrilled to be back with their friends. This term they have been exploring a sensory version of the story "The Colour Monster". This has helped pupils to develop understanding of emotions through listening to mood music and exploring colours.

They have also enjoyed discovering aspects of the Buddhist Faith, culminating in a special day of activities to mark Sangra Day. They listened to the singing bowl and practised mindfulness, whilst listening to Buddhist chants.

The class have also had great fun learning about seasonal changes through the sensory story "The Leaf Man", exploring large ostrich feathers to symbolise the migrating birds and rustling feet in a tray of leaves.





HENSE - INSPIRED ARTISTS

Class 5 have been exploring the artwork of Hense this half term. Alex Brewer (Hense) is an American contemporary artist who is best known for his vivid and colourful abstract paintings, utilising 2D shapes and bold colours. Class 5 have completed their own Hense inspired artwork including the use of chalks, paints, pastels and collage materials.

Exploring Hense's artwork has provided Class 5 with the opportunity to complete their own design on a larger scale, as this is Hense's forte! Both the playground and outside walls were completely covered with a range of shapes, in a variety of coloured chalk. Furthermore, Class 5 have been working on their very own "Hense Portfolio" which incorporates every piece of work they have completed this half term - they have even chosen their own unique artist names such as "Black" and "P6MU". Class 5 have thoroughly enjoyed this topic as it has also developed their knowledge and skills surrounding the use and scale of both 2D and 3D shapes.



THE SEASONS

Class 6 have been learning about and experiencing the changes in the seasons. In the Spring they made some insect houses and bird feeders for the outside area. They hung them in the tree and saw a robin and a sparrow from the window. They also planted some flower and vegetable seeds and had to remember to water the soil to help the seeds to germinate and grow. The seeds slowly started to sprout and there were lots of lovely flowers to look at in the Summer. One morning it was very wet and rainy. Once the rain had stopped and the sun came out they saw a rainbow and decided to make our own.

This term pupils have been learning about seasonal changes in Autumn and learnt that the temperature falls in Autumn and that the days get shorter. The leaves in the trees turned orange, brown and red and then fell onto the ground. The pupils also found conkers, acorns and pine cones on the ground and did some artwork using Autumn colours and explored some of the fallen leaves and Autumnal objects using different senses. It was also time to harvest the vegetables using gardening gloves and spades to dig into the ground. Class 6 harvested potatoes, carrots and onions. The potatoes were very big and the carrots were very small!



Tennis England have brought an initiative to get young people involved in tennis to Sixth Form.

Jim, a professional tennis coach from Hackness Tennis Club, joined the students and staff on the Sixth Form site.

The students had fun learning new skills and were very competitive. They relished the challenge of beating the tennis pro!

Jim has been impressed with the level of engagement and enthusiasm of the Students and he has been really pleased with the improvement in skill levels.

At each session, "The Giant Ball" was awarded to the student who made a significant effort or improvement within the session.

The students also had a self-evaluation board where they assess their session by moving their tennis ball photo between sections of the tennis court labelled "I was ok", "I did well" or "I was amazing".

Some students have been working towards their sports leader's award.

HAVING A RACKET!





HALLOWEEN HELPERS

Earlier this term, students in SF3 made decorations for Maple Court Care Home. The residents look forward to the annual Halloween decorations and this year friends and family were unable to step in and help. The students made spiders webs and pumpkins which counted as part of their voluntary work for the Duke of Edinburgh bronze award and were really appreciated by the staff and residents at the home.



As part of their Duke of Edinburgh Award, the students in Sixth Form 2 have formed a relationship with Orchard House, which is a residential home on Scalby Road in Scarborough.

They have been writing letters to each other and the students have decorated some plant pots and planted some plants to send as gifts.

This will continue on throughout the year and hopefully when lockdown ends we will be able to go and visit them.

LOOKING OUT FOR OTHER PEOPLE



It's nearly panto time! Class 4 have been working really hard to finalise their production of Peter Pan and hopefully will be able to share this with all classes very soon. Not only have the children been working hard learning songs, including signing them, they have also been learning lines for the play as well. As a class they have been discussing what they think the characters should wear and have been working really hard on making scenery for the play. Lots of fun and magic has been created in Class 4 over the last few weeks.



CLASS 4'S PETER PAN



Class 7 have been using a story about Mindfulness to help them think about their feelings in these difficult times. They have explored shells as a way of discovering, lights as a way of representing the end of difficult times, smelt fabric scent boosters to remind them of freshly washed bedding, and felt the warmth of a wheat bag around their shoulders as a way of sharing a hug. The class have learnt to wait as a group, sitting calmly and enjoying being together, as well as listening quietly to reflective music and thinking about their breathing.

THEY DESERVE AN OSCAR!



Students in SF1 have enjoyed dressing up and playing the characters in the book Holes. They also role played the changing emotions of Stanley and his friends throughout the story.

The multi-sensory story The Forest was also enjoyed by the students. They did well to remember their parts in the story and particularly enjoyed the music and the atmosphere created in the classroom 'forest'.

The two stories were combined when they spent several days digging holes and planting trees. They all appreciated what hard work it is and are looking forward to seeing the trees grow in the Spring.

PRIMARY BEACH PARTY

At the end of the summer term, Primary couldn't go to the beach so they brought the beach to the playground! They had sand, water, bubbles and delicious ice creams and all dressed in their best beach wear and played some games. The water play with buckets and super soakers was great fun and they all had a lovely day, spending time together and enjoying each other's company.



NATIONAL NURSERY RHYME WEEK

Once again, Class 1 participated in National Nursery Rhyme week and focused on a range of rhymes, spending time singing the songs, exploring objects and making things linked to the songs. They had a go at a range of crafts including making mouse prints with pears, frog masks and making buses. The pupils spent all week listening to the different songs - the favourite was definitely 5 Little Speckled Frogs but they weren't very keen on Hickory Dickory Dock!!

