

Sports Premium Report 2021- 2022

Provided by Laura Sutcliffe – PE lead

Springhead School is a specialist school for cognition and learning and as a result PE looks very different for all of our students and we work hard to ensure that the PE curriculum that we offer is inclusive and challenging. There are lots of opportunities for the students to develop their physical skills, build on past experiences and compete against themselves and others.

In line with National Curriculum guidance, we ensure that every class has timetabled sessions throughout the week to enable us to guarantee that they are receiving their focused 30 minutes of physical activity every day which increases to 60 minutes when the students are accessing the outside areas and using the different pieces of equipment offered to them.

The students in EYFS, Key Stages 1, 2, 3 & 4 have had the opportunity to take part in weekly swimming sessions, accessing the local community pool for part of the academic year. We have worked on water confidence and have used the Halliwick approach to develop the students' skills in the water. By using the Halliwick approach, the students will build on their skills and confidence which can lead to them being able to learn to swim. For some students swimming has taken place in school and has been built in as part of their physio programmes.

We have bought in to the special school's partnership with other special schools in North Yorkshire. This has given us the opportunity to access a variety of activities throughout the academic year. The sports partnership covers the different key stages and includes individuals with a range of learning difficulties or physical disabilities. The students have taken part in Foot Golf and a simplified Golf event, they have attended a Panathlon event which involved a range of schools. We have also hosted in-house Panathlon events. We have attended events based on the Commonwealth Games, which included wheelchair Basketball. We have hosted Boccia events in school, we have attended Ten Pin Bowling at the local bowling alley, and we have taken part in a Table Cricket competition. As part of the sports partnership, Key stage 5 have also enjoyed learning to skip! We buy in to the basic package and then select add on events which we feel are appropriate for the current cohort. With all of this sporting activity throughout the year, alongside our curriculum offer we have been awarded the Silver Sports Games Mark.

"Your School Games Mark application has now been finalised. This year, your school achieved the Silver award.

Your application was regraded from a Bronze award. Please read the following notes which explain why your application was regraded:

I feel Springhead have really put an emphasis on Sport and PE this year. I have re-graded to silver as Bronze is not a true reflection of what happens in the school.

One area to develop is getting pupil feedback, however, the school caters mainly for students

with SLD and PMLD so getting feedback from this cohort of students can be challenging but I am sure the staff discuss the event with students after the event and celebrate achievements in assemblies. Perhaps next year as an SSP we need to look at more formal ways of getting feedback which is going to be beneficial for the staff and students."

After attending some previous training linked to the Multi Activity Training Programme, we have hosted an MATP challenge week across the whole school. We bought some pieces of equipment to support the students as they developed their kicking, striking and dexterity skills. We have also held several challenge days at the end of the Summer Term. As part of these events, we have purchased new equipment to ensure that all the children could take part and to include variety in the activities. We have enabled wheelchair users with limited mobility to access activities by using ramps and other adapted equipment. We have also started to introduce the role of sports leaders, asking sixth formers to lead activities for their younger peers.

Alongside the curriculum offer and the sports partnership events, we have encouraged the students to develop their physical skills during play times and lunchtimes. We have purchased a range of equipment including balls, hoops, bean bags, soft play and climbing equipment to meet the students' needs and enable them to challenge themselves and try new things.

At Springhead School, we have invested our Sports Premium to deliver an inclusive and varied curriculum with the opportunity to experience events involving other schools and in-house events. We have provided challenge and enabled the students to develop their physical skills through a wide range of activities. We have ensured that there are opportunities for the students to spend time learning to swim and developing water confidence. We have worked hard to provide the equipment and resources we need to remain inclusive in all aspects of the PE curriculum. As a result of this investment and due to the experiences, we have provided the students have made good progress in their physical skills and are developing confidence in their own abilities and when working as a team. All at Springhead are very proud of the work around PE and value it's importance as part of the school day.