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**SCHOOL PAY POLICY**  
**September 2022 – August 2023**

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*Please note that text in italics represents our recommendations, guidance and additional information; text in plain typeface is the model policy.*

*There is a separate version of the template document on CYPs.info site that highlights the key changes compared to the 2021-22 version.*

**Policy produced for Schools under Local Management of Schools, by the NYES Human Resources service provision of North Yorkshire County Council.**

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**The Governing Body of Springhead School**

**adopted this policy on 22.11.22**

Policy	Guidance
<p><b>1. Opening Statement</b></p> <p>The aim of this policy is to help maintain and improve the quality of education provided for pupils in the school by ensuring that the contribution of all staff, both teaching and support, is valued and that staff receive recognition for their work in relation to their performance.</p> <p>This policy will assist the Governing Body in managing pay and grading issues within the school in a fair and transparent manner, whilst having due regard to the constraints exercised by the annual budget allocation.</p> <p>The Governing Body supports the principle of equality of opportunity in employment. In its operation of this policy, it will ensure that staff receive equal treatment irrespective of their age, gender, race, colour, ethnic origin, family commitments, marital status, sexual orientation, disability or religious beliefs.</p> <p>All pay related decisions will be taken in compliance with the provisions of The Equality Act 2010, The Employment Rights Act 1996, The Employment Relations Act 1999, The Employment Act 2002, The Employment Act 2008, The Part-Time Workers (Prevention of Less Favourable Treatment) Regulations 2000, The Fixed Term Employees' (Prevention of Less Favourable Treatment) Regulations 2002, The Agency Workers Regulations 2010, The Education (School Teachers' Appraisal) (England) Regulations 2012, all as amended.</p> <p>Adjustments will be made to take account of special circumstances e.g. absence on maternity or long-term sick leave. The exact adjustments will be made on a case-by-case basis according to the circumstances but may include taking a longer time period into account to gather evidence of performance.</p>	
<p><b>2. Scope of the Policy</b></p> <p>The Policy will cover all staff employed on the payroll of Springhead School, irrespective of grade or conditions of service. It will have reference to those statutory instruments and other conditions of service which affect pay and grading, including, as issued and revised: -</p> <p>The School Teachers' Pay and Conditions Document (The Document);  The Conditions of Service for School Teachers in England and Wales (the 'Burgundy Book');  The NJC for Local Government Services National Agreement on Pay and Conditions of Service (the 'Green Book' for support staff);  The North Yorkshire County Council/Unison Collective Agreement and  The JNC for Youth and Community Workers (the 'Pink Book').</p> <p>Any significant changes to this policy, other than those resulting from changes to the documents listed above, will be the subject of consultation between the Governing Body and the appropriate trade unions and professional associations represented within the school.</p>	

Where changes are made to this policy they should be communicated promptly to all staff in a manner designed to draw their attention to the changes. The policy is subject to review annually or as otherwise required.

The implementation, review and operation of this policy will be the responsibility of the Governing Body of the School, through its Personnel & Finance Committee (henceforward known as 'the Committee'), and advised by the school's Headteacher, in line with your scheme of delegation.

### **3. Implementation**

It is intended that the school staffing budget will include an annual allocation to cover the total cost of existing and any additional planned salaries and any eligible performance progression within Governors' discretion. Alterations to the school's Pay Policy will be proposed by the Committee to the Governing Body for final approval. The Committee, with delegated responsibility, will conduct an annual review of the salary structure of the school, with any changes normally taking effect from 01 September each year.

The Committee will consider all matters relating to pay and grading within the school, for all staff. The Committee will be advised by the Headteacher, who will be required to withdraw when matters pertaining to his or her own grading and salary are being considered. This may include matters which could have a direct 'knock-on' effect on the Headteacher's pay, for example, the determination of the pay range for Deputies and/or Assistant Headteachers or other members of the leadership group. Governors employed at the school cannot be members of this Committee and any Governor with a financial or personal interest in the matters being considered will be required to withdraw from such deliberations.

The Committee will determine pay and grading for staff within the parameters set by this policy in as fair and equitable a manner as possible, observing all statutory and contractual requirements. The Committee will determine the pay of each member of staff annually, and more frequently if appropriate, within the school's allocated staffing budget.

All decisions of the Committee in relation to pay and grading will be clearly minuted. Decisions of the Committee will be communicated to those individuals affected, in writing.

The full Governing Body will receive the report of the Committee in the confidential section of the agenda and will endorse or refer back any proposals made. Teachers, staff and any other Governors with a direct or indirect pecuniary interest may be required to withdraw if any matters contained in the report are to be debated. It may also be appropriate, in some circumstances, if members of the Appeals Committee also withdraw.

The Governing Body will ensure that every teacher's salary is reviewed annually with effect from 01 September and no later than 31 October

(or 31 December in the case of the Headteacher) and give them a written statement setting out their salary and any other financial benefits to which they are entitled. Reviews may take place at other times of the year to reflect any change in the basis for calculating an individual's pay. Any such revision should be accompanied by a revised pay statement within one month of the determination being made.

#### **4. Staffing Structure and Implementation Plan**

The Governing Body will publish a whole school Staffing Structure. A copy of this document will be attached to the school's Pay Policy. Should it subsequently be necessary to propose amendments to the Staffing Structure, consultation will take place, as appropriate, in line with the school's Reorganisation, Redundancy and Redeployment Policy and Procedure.

Where changes to the Staffing Structure affect teachers' pay they will be issued with a revised salary statement together with details of safeguarding (where appropriate, see section 5) as per the requirements of the Document.

#### **5. Salary Safeguarding for Teachers**

The Governing Body is required to review the duties of any teachers who are entitled to safeguarded sums that in total exceed £500 and may allocate appropriate additional responsibilities, commensurate with the safeguarded sum, for the period of safeguarding. The Governing Body will ensure that appropriate notice is issued of any new responsibilities that are being given to the teacher as work commensurate with their safeguarded sum. All such additional responsibilities will be allocated following consultation with the teacher, and kept under review until the safeguarding period ends, when a decision will be taken about the future allocation of those responsibilities. Where a teacher unreasonably refuses to carry out additional responsibilities the safeguarded pay may be removed subject to at least one month's notice being given.

#### **6. Pay Progression for Teachers based on Performance (including members of the Leadership Group and Leading Practitioners)**

Performance appraisal will be carried out in line with the Education (School Teachers' Appraisal) (England) Regulations 2012 including reference to the Teachers' Standards 2012. The arrangements for teacher and support staff appraisal are set out in the school's Appraisal Policy.

In the case of Early Career Teachers (ECTs), whose appraisal arrangements are different, pay decisions will be made by reference to the outcome of the statutory induction process. ECTs will be assessed in September, and awarded pay progression if they have qualifying service amounting to 26 weeks within the previous school year, and are meeting the standards of their ECT year.

In determining what, if any, incremental increase to recommend the appraiser will take into account progress against **appraisal objectives** and performance against the **Teachers' Standards**. For those teachers with additional responsibilities e.g. TLRs and SEN allowances, an

assessment will also be made of the extent to which these responsibilities have been met.

There is a responsibility on teachers and appraisers to work together. **The school will establish a firm and objective evidence base in relation to the performance of all teachers.** Teachers should also gather any evidence that they deem is appropriate to demonstrate the meeting of objectives, the Teachers' Standards and any other criteria (including application to be paid on the upper pay scale).

The evidence to be considered should be made clear to teachers from the outset as should any weighting given to particular objectives. Headteachers and senior school managers will need to consider arrangements for the moderation of target setting and appraisal outcomes, taking into account the degree of challenge of different targets and the possible weighting given to key targets e.g. pupil progress.

Progress should be reviewed during the appraisal cycle and any concerns about performance that may pose a risk to pay progression should be signalled at an early stage. Due consideration will be given to unmet objectives that are due to reasons beyond the teacher's control.

Appraisal reports will include pay recommendations to be taken forward by the Headteacher to the Committee.

The Governing Body wishes to recognise good and excellent performance in its teachers and will apply performance related pay under the following terms:

- A performance which **meets requirements** will receive a one-point increase within the pay scale, if headroom allows
- A performance which **fails to meet requirements** may not receive an increase
  
- A performance which **significantly exceeds requirements** will receive a two-point increase within the pay scale, if headroom allows
- Teachers will not receive pay progression if their performance in the previous year did not meet requirements, taking into account identified conduct or capability issues and appraisal outcome.

## **7. Grading and Salary Determination**

Salaries will be determined in September 2022 in relation to the arrangements specified in the 2021 Document. Therefore, the performance related pay arrangements will be effective from September 2022, based on performance in the academic year 2021/22.

**All pay scales referred to in this document reflect the mandatory increases to the minima and maxima of the pay scales and TLR and SEN allowances from 01 September 2022.**

### **i) Leadership Group**

All teachers paid on the Pay Spine for the Leadership Group are not eligible for Special Needs Allowances (SEN) or for Teaching and Learning Responsibility Payments (TLR).

**Leadership Group Pay Spine**

L1	44,305
L2	45,414
L3	46,548
L4	47,706
L5	48,895
L6	50,122
L7	51,470
L8	52,659
L9	53,973
L10	55,360
L11	56,796
L12	58,105
L13	59,558
L14	61,042
L15	62,561
L16	64,225
L17	65,699
L18 *	66,684
L18	67,351
L19	69,022
L20	70,733
L21 *	71,765
L21	72,483
L22	74,283
L23	76,122

L24*	77,237
L24	78,010
L25	79,949
L26	81,927
L27*	83,126
L27	83,956
L28	86,040
L29	88,170
L30	90,365
L31*	91,679
L31	92,597
L32	94,898
L33	97,256
L34	99,660
L35*	101,126
L35	102,137
L36	104,666
L37	107,267
L38	109,922
L39*	111,485
L39	112,601
L40	115,410
L41	118,293
L42	121,258
L43	123,057

\* Note: Scale points to be applied **only** to head teachers at the top of the school's headteacher group range

#### Headteacher groups

Group 1	L6 (50,122) – L18* (66,684)
Group 2	L8 (52,659) – L21* (71,765)
Group 3	L11 (56,796) – L24* (77,237)



Group 4	L14 (61,042) – L27* (83,126)
Group 5	L18 (67,351) – L31* (91,679)
Group 6	L21 (72,483) – L35* (101,126)
Group 7	L24 (78,010) – L39* (111,485)
Group 8	L28 (86,040) – L43 (123,057)

### **Headteachers**

Upon planning to appoint a new Headteacher, the Governing Body will review the school's Headteacher pay range within, or exceptionally above, the appropriate school group on the Pay Spine for the Leadership Group. Upon appointment, the Governing Body will determine a pay point within the pay range for the Headteacher, in accordance with the provisions of the Document. This decision will have reference to the pay of other leadership group and upper pay scale teachers in the school, so that appropriate differentials are maintained. Only in exceptional circumstances will the Headteacher pay range overlap with any other leadership pay range. A new Headteacher will normally be appointed to the first point on the Headteacher pay range but may be appointed to a higher point if circumstances make a higher point appropriate. However, headroom for performance related pay progression will remain available within the range.

The Headteacher pay range for this school is L22 – L28

The Committee will agree performance objectives with the Headteacher, after receiving the advice of their external adviser, in accordance with the prevailing performance management/appraisal legislation.

The Committee will review performance against objectives set for the preceding year and other stated performance criteria, again receiving advice from their external adviser. The Headteacher must demonstrate sustained overall high quality of performance in order to be considered for a performance point(s) increase.

To be fair and transparent, judgements must be properly rooted in evidence and be made having regard to the most recent appraisal or reviews.

Taking such performance into account, the Committee will determine whether no, one or two pay points are to be awarded for progression within the Headteacher's pay range.

Progression within the Headteacher's pay range will be effective from 01 September each year.

**Where a Headteacher is appointed to be responsible for more than one school, the following arrangements will apply**

Permanent Arrangement e.g. a federation with a single governing body or permanent collaboration:

The remuneration in such cases should be based on the calculation of the total number of pupil units across all schools, which will give a group size for the federation. The relevant body should then determine the Headteacher's pay range and appropriate starting point in that range according to paragraph 9 of the Document.

The Headteacher's pay range may exceed the maximum of the group where the governing body determines that circumstances specific to the role or candidate warrant a higher than normal payment. The governing body must ensure that the maximum of the Headteacher's pay range and any additional payments made under paragraph 10 of the Document does not exceed the maximum of the Headteacher group by more than 25% unless in exceptional circumstances and where supported by a business case and where suitable independent external advice has been first taken.

Temporary Arrangement e.g. a Headteacher takes on the post of Acting Headteacher at another school in addition to his/her existing post. In such cases a fixed term variation of contract must be issued by the providing school.

Where appropriate, the Headteacher may be awarded an additional payment as detailed on page 13 of this policy.

#### Remuneration of other teachers affected

In all cases, consideration needs to be given to the remuneration of other teachers who as a result of the Headteacher's role are taking on additional responsibilities. This will be based on any additional responsibilities attached to the post (not the teacher). The additional responsibilities and their duration should be recorded. An increase in remuneration should only be agreed where the post accrues extra responsibilities as a result of the head teacher's enlarged role; it is not automatic.

#### **Deputy Headteachers and Assistant Headteachers**

The Committee will determine a pay range of a number of consecutive points from the Pay Spine for the Leadership Group for each Deputy Headteacher and Assistant Headteacher. The individual pay ranges set will reflect the relative responsibilities and job weight of the roles concerned.

A new Deputy or Assistant Headteacher will normally be appointed to the first point on their pay range but may be appointed to a higher point on their pay range if circumstances make this appropriate. However, headroom for performance related pay progression will remain available within the range.

In this school Deputy Headteacher(s) pay range(s) are as follows:

L13 – L17

In this school Assistant Headteacher(s) pay range(s) are as follows:

L8 – L12

The Committee will be advised by the Headteacher of performance against objectives agreed for the preceding year and other stated performance criteria, and must have regard to the recommendation on pay progression recorded in the teacher's most recent planning and review statement.

The Committee will take this into account when determining whether to award pay point progression (if any) of one or two points within the individual range. Progression within the range will be based on evidence of sustained high quality of overall performance.

To be fair and transparent, judgements must be properly rooted in evidence and be made having regard to the most recent appraisals or reviews.

## **ii) Main Pay Scale Teachers (MPS)**

In this school MPS teachers will be paid in accordance with the following pay scale: -

Scale point	£
1	28,000
2	29,800
3	31,750
4	33,850
5	35,990
6	38,810

### Upon Commencement

The salary of teachers new to the school will be assessed and notified prior to commencement.

In this school Early Career Teachers will be paid as follows: -

Early Career Teachers will normally be paid initially on M1 the first point of the scale but may be paid on a higher point if they have previous experience relevant to their role.

The school reserves the right to set a maximum starting salary for teaching posts prior to advertising. Subject to any maximum starting salary, this school will normally honour pay portability and hence teachers with previous teaching experience will normally be paid at the pay level of their most recent teaching post. In certain circumstances teachers may be paid at a higher or lower level than their previous teaching post.

#### Existing Teachers in the same school

The point on the pay scale of teachers continuing to be employed at the same school may not be reduced and any pay progression is permanent while teaching in the same school.

#### Pay Progression

The salary of main pay scale teachers will be reviewed with effect from 01 September each year and each teacher will be issued with a salary statement by 30 November.

Governors will take advice about the performance of teachers from the Headteacher and must have regard to the recommendation on pay progression recorded in the teacher's most recent appraisal statement.

A recommendation for no pay progression in any particular year will not necessarily imply that a teacher is or should be subject to formal under-performance procedures.

#### Special Educational Needs Allowance

A SEN allowance of no less than £2,384 and no more than £4,703 per annum is payable to a classroom teacher if that teacher:

- is in any SEN post that requires a mandatory SEN qualification
- is in a special school
- teaches pupils in one or more designated special class or units in a school
- is in any non-designated setting (including any PRU) that is equivalent to a designated special class or unit where the post

(i) involves a substantial element of working directly with children with special educational needs;

(ii) requires the exercise of their professional skills and judgement in the teaching of children with special educational needs; and

(iii) has a greater level of involvement in the teaching of children with special educational needs than is the normal requirement of teachers

throughout the school or unit.

Where the allowance is payable the school will determine the spot value of the allowance for each relevant teacher taking in to consideration the structure of the SEN provision and the following factors:

- whether any mandatory qualifications are required for the post;
- the qualifications and expertise of the teacher relevant to the post; and
- the relative demands of the post.

In this school the level(s) of SEN Allowance(s) will be as follows: -

SEN1 - £2,384

SEN1a – £3083

SEN1b - £3550

SEN1c - £4130

SEN2 - £4,703

#### Teaching and Learning Responsibility Payments (TLRs)

TLRs may be awarded for undertaking a sustained responsibility in the context of the school's staffing structure that is needed to ensure continued delivery of teaching and learning. Before awarding a TLR, the Governing Body must be satisfied that the teacher's duties include a significant responsibility that is not required of all classroom teachers, and that -

- is focused on teaching and learning;
- requires the exercise of a teacher's professional skills and judgement;
- requires the teacher to lead, manage and develop a subject or curriculum area; or to lead and manage pupil development across the curriculum;
- has an impact on the educational progress of pupils other than the teacher's assigned classes or groups of pupils; and
- involves leading, developing and enhancing the teaching practice of other staff.

#### TLR 1 and 2

Before awarding a TLR1, the Governing Body must be satisfied that the significant responsibility referred to in the previous paragraph includes, in addition, line management responsibility for a significant number of people.

Where the Governing Body has approved a TLR post, in conformity with the criteria stated in the Document, the postholder will receive an

appropriate TLR payment (from the implementation date) in accordance with the following levels of responsibility: -

TLR1 range = £8,706 - £14,732

TLR2 range = £3,017 - £7,368

In this school the TLR pay structure is as follows (state current TLR values): -

*TLR1a* £8,706

*TLR1b* £10,471

*TLR1c* £12,235

*TLR1d* £14,000

*TLR2a* £3,017

*TLR2b* £5,206

*TLR2c* £7,128

The levels of TLR payments will be kept under review in accordance with changes in the Document, and consulted on as appropriate.

### TLR3

TLR3s are temporary fixed-term and may be awarded for the following purposes: -

- 1) Clearly time-limited school improvement projects
- 2) One-off externally driven responsibilities\*

The annual value of a TLR3 is between £600 and £2,975, payable monthly for a fixed duration determined at the outset.

In this school the pay levels for TLR3 are as follows: -

*TLR3a* £600

*TLR3b* £1,784

*TLR3c* £2,975

No Safeguarding will apply to a TLR3 post.

***It is important that you are clear from the outset of the appraisal process who will make recommendations in relation to pay***

**decisions and who will make the pay determination as this cannot be the same person.**

*In establishing appropriate values for their SEN allowances, schools should ensure that they have considered the full range of payments available and that the values chosen are properly positioned between the minimum and maximum established in the National Framework. For example, a teacher who is teaching a special class for which a mandatory qualification is required and who has considerable relevant experience (and who is therefore seen as one of the school's leading professionals in this area) would be more likely to be paid towards the top end of the national range. Differential values relating to SEN roles in the school should be established to properly reflect significant differences in the nature and challenge of the work entailed so that the different payment levels can be objectively justified.*

### **iii) Threshold and Post-Threshold Teachers**

Main scale Teachers are eligible to apply to cross the 'Threshold' to the Upper Pay Scale. In this school the following requirements will apply to 'Threshold' applications:

From 01 September 2022 a teacher may apply to be paid on the Upper Pay Scale once reaching the top pay point of MPS. Successful applications made in the academic year in which a teacher first reaches the top point of MPS (deadline 31 October) will apply from 01 September following. Teachers in their second or subsequent years at the top of MPS may apply by 31 October of any year (deadline) and, if successful, their progression will be backdated to 01 September of the same academic year.

Applications will be made to the Headteacher, who will appoint an assessor (this may be the Headteacher) to make a recommendation and give feedback to applicants. Where the Headteacher is not the assessor the Headteacher will moderate the process. Recommendations for progression will be made to the Committee.

Applications will not be accepted more than once per academic year.

All applications should include the results of the last two available appraisal reviews together with a succinct summary of evidence against the assessment criteria.

An application from a qualified teacher will be successful where the Committee is satisfied that:

(a) the teacher is highly competent in all elements of the relevant standards; and

(b) the teacher's achievements and contribution to the school are substantial and sustained.

If a teacher is simultaneously employed at another school(s) they may make separate applications to each school. This school will not be

bound by any pay decisions made by another school.

The Headteacher should notify the Committee of the recommendation, normally within 20 working days of the application. The committee, on receiving notification of a successful threshold application, will move the teacher to point 1\* of the Upper Pay Scale at the appropriate time.

Teachers who are unsuccessful in their Threshold applications may appeal against the decision in accordance with section 12 of this document.

### Upper Pay Scale

Teachers who are successful in their Threshold Assessments will move to point one of the Upper Pay Scale\* and may be considered for further progression after an additional two years' service unless exceptional performance merits progression after one year\*\* in line with the school's Appraisal Policy. Teachers will be assessed in accordance with the school's Appraisal Policy to determine whether their contribution to the school has been **substantial and sustained**.

*For the purposes of this pay policy: **'highly competent'** means;*

*Performance which is not only good but also good enough to provide coaching and mentoring to other teachers, give advice to them and demonstrate to them effective teaching practice and how to make a wider contribution to the work of the school, in order to help them meet the relevant standards and develop their teaching practice.*

**'substantial'** means;

*Of real importance, validity or value to the school; play a critical role in the life of the school; provide a role model for teaching and learning; make a distinctive contribution to the raising of pupil standards; take advantage of appropriate opportunities for professional development and use the outcomes effectively to improve pupils' learning; and*

**'sustained'** means

*Two consecutive successful appraisal reports and have made good progress towards their objectives during this period. They will be able to demonstrate that their teaching expertise has grown over the relevant period and is consistently at least good.*

The Committee will receive a recommendation from the Headteacher based on appraisal outcomes in this regard and will decide whether or not to award an additional point or points to eligible teachers. Once awarded, points on the upper pay scale cannot be removed during the teacher's employment as a teacher in the same school.



Post Threshold Teachers are eligible for the same Allowances as other Qualified Teachers.

In this school, Upper Pay Scale (UPS) teachers will be paid in accordance with the following pay scale: -

Scale point	£
U1	40,625
U2	42,131
U3	43,685

**iv) Unqualified Teachers**

The following categories of unqualified teachers are allowed by law: -

- persons giving instruction in any art, skill, subject or group of subjects (including any form of vocational training) who have special qualifications and/or experience;
- overseas trained teachers;
- persons granted a licence under the provisions of Part II of Schedule 2 to the Education (Teachers) Regulations 1993;
- student teachers, teacher trainees who have yet to pass the skills test and those undertaking employment based teacher training leading to QTS; or
- assistant teachers at a nursery school or teachers of a nursery class, who were employed as teachers under the Education (Teachers) Regulations 1982 before 1 September 1989.

In this school the pay scale for unqualified teachers is: -

Scale point	£
1	19,340
2	21,559
3	23,777
4	25,733
5	27,954
6	30,172

Unqualified teachers may not receive Teaching and Learning Responsibility Payments or SEN Allowances but may receive points for other

relevant experience as per qualified teachers (see section iii above).

The Committee will determine at which pay point a newly appointed unqualified teacher will enter the Unqualified Teachers' Pay Scale, having regard to any previous experience, or any qualifications which they possess which are relevant to the post. Once awarded, pay points for Unqualified teachers are permanent for employment as a teacher within the same school.

The Committee will take advice about the performance of unqualified teachers from the Headteacher and must have regard to the recommendation on pay progression recorded in the teacher's most recent appraisal statement.

If deemed appropriate, an allowance, of discretionary amount, may be paid to an unqualified teacher, in the context of the staffing structure and pay policy, if it is considered that the unqualified teacher has:

(a) taken on a sustained additional responsibility which is:

(i) focused on teaching and learning; and

(ii) requires the exercise of a teachers' professional skills and judgment; or has

(b) qualifications or experience which bring added value to the role being undertaken.

Where an unqualified teacher becomes qualified the Committee will re-determine salary in accordance with the arrangements relating to qualified teachers in accordance with Paragraph 13 of the Document.

The salary paid must be at least equivalent to that paid prior to qualification, while the teacher remains employed at the same school.

**vi) Early Years Teachers (EYTs)**

EYTs with QTS will be paid on the qualified teachers scale. EYTs without QTS will be paid on the Unqualified Teachers' Pay Scale.

**8. Part-Time Teachers**

The proportion of time a part-time teacher works is calculated against the school's timetabled teaching week (STTW). The STTW refers to the school session hours that are timetabled for teaching, including PPA time and other non-contact time but excluding;

- break times

- registration; and
- assemblies

The STTW of a full-time classroom teacher is used as the figure for calculating the percentage of the STTW for a part-time teacher at the school. The same percentage will be applied to the proportion of directed time required of a part-time teacher.

Where an allowance is paid to a teacher, the same percentage of the full-time allowance will be payable.

A part-time teacher may be requested (but not required) to voluntarily work on a day or part of a day they do not normally work and, if agreed, a pro rata additional payment should be made, or time off in lieu agreed, where appropriate.

### **9. Teachers Employed on a Short Notice Basis**

Teachers employed on a day-to-day or other short notice basis will be paid in accordance with the provisions of the Document on a daily basis calculated on the assumption that a full working year consists of 194\* days, periods of employment for less than a day being calculated pro rata.

In this school supply teachers will normally be paid on the Main Pay Scale.

### **10. Other Provisions Relating to Teachers**

All types and grades of teachers, **excluding** Headteachers and other members of the Leadership Group, are eligible to be considered for the payments detailed below: -

#### **Recruitment and Retention Incentives and Benefits**

Such incentive allowances may be awarded by the Committee only to aid the recruitment and/or retention of teachers. The Committee will determine whether an annual allowance will be paid with monthly salary or as a lump sum at the end of a fixed period.

The governing body should make clear at the outset the expected duration of any such incentives and benefits, and the review date after which they may be withdrawn.

Where a teacher is given an incentive or benefit under paragraph 27 of the Document, written notification given at the time of the award should state:

- whether the award is for recruitment or retention;
- the nature of the award
- the amount of the award
- when/how it will be paid (as applicable);
- unless it is a 'one-off' award, the start date and duration of the incentive
- the basis for any reviews which will be applied
- the basis for any repayment should an individual leave the school

Schools may make payments or provide financial assistance or benefits to aid recruitment or retention. An advance of salary for a rental deposit is one of a number of tools that schools may wish to consider as an incentive for the recruitment of new teachers and the retention of service of existing teachers. Other examples of assistance are transport season ticket loans for travel costs, a one-off payment such as a contribution to removal costs, or a time-limited allowance.

All types and grades of teachers, **excluding** Headteachers are eligible to be considered for the payments detailed below: -

#### Continuing Professional Development

For any CPD activities taking place at weekends or during school holidays the Committee will give consideration to payment, consistent with the teachers' pay spine position, in the individual circumstances of the case. No additional payment will be made for such activities which take place within the defined working year.

#### Initial Teacher Training Activities

Consideration will be given to payment for activities related to providing routine initial teacher training activities in accordance with the provisions of the Document.

#### Payment for Out of School Hours Learning Activity

Consideration will be given to payment for involvement in out of school hours learning activities which fall outside a teacher's directed time. Examples of such activities may include homework clubs, summer schools and sporting activities. All such activities should require the exercise of a teacher's professional skills or judgement.

In each of the above three categories payment will usually be made at the teacher's normal hourly rate.

#### Additional Responsibilities

Additional responsibilities and activities due to, or in respect of, the provision of services by the Headteacher relating to the raising of educational standards to one or more additional schools.

#### Payment for Work undertaken for other Institutions

The school/college will abide by the following Operating Principles:

- a. Any services provided by the Headteacher (or other staff member) of one school to another school must be authorised formally by the Governing Body and where the work extends over more than a 12-month period, the agreement of the governing body must be formally reviewed annually, or sooner if appropriate. The Governing Body should also agree arrangements for terminating such work.
- b. Before such work is undertaken, the Governing Body and the Headteacher must take into account:
  - the needs of the school and its pupils;
  - the benefits that the activity would bring to the school;
  - the impact of any absence on other staff, including their workload; and
  - the workload and work-life balance of all the individuals concerned.
- c. In particular, before reaching a view the governing body should satisfy itself that these matters have been fully considered within the school's leadership team.
- d. Arrangements for payment for external work, including personal remuneration, must be clearly stated and formally incorporated into a protocol by the governing body (or the finance committee) and decisions duly minuted.
- e. The headteacher and governing body should monitor the operation of the arrangements and their impact on staff and pupils and take action where arrangements prove to be unsatisfactory.
- f. The disposition of any payment, including personal remuneration, for external services must be agreed in advance in accordance with the determinations of the Governing Body. The terms of such an agreement must be set out in a memorandum signed by the Chair of Governors and the Headteacher and any other members of staff involved.
- g. Any income derived from external sources for the work of a school's staff should accrue to the school. The Governing Body should

decide whether it would be appropriate for individual members of staff to receive additional remuneration for these activities, and if so, determine the appropriate amount.

- h. The Governing Body should ensure that any expenses incurred by the individual as a result of taking on additional work are reimbursed, unless they are accounted for elsewhere.

#### Early Career Teachers Advanced Payment

NYCC offers an ECT Advanced Payment scheme to Schools giving the option to allow an advance payment to Early Career Teachers starting employment in September 2022 with a minimum contract of 12 months. The advance would be for the value of £900 which is recovered from the teacher's salary over twelve months at £75 per month. (This will be pro-rata basis for part time teachers).

#### Unpaid leave for Teachers

In line with the Conditions of Service for Teachers in England and Wales (Burgundy Book), where authorised unpaid leave or unauthorised absence (e.g. strike action) occurs deductions of salary shall be calculated at a daily or part daily rate based on the days salary being 1/365<sup>th</sup> of a year for each day of the period of absence

#### Unpaid leave will be calculated as follows:

(hourly rate\* x hours taken off) x by 0.53 (194<sup>+</sup>/365) = amount to be deducted.

\* Hourly rate is determined by Annual Salary (FTE)/1258.5<sup>+</sup>. This calculation should be used for both full and part time teachers.

+ Values for 2022/23 only, to account for the additional bank holiday to observe the funeral of Her Majesty Queen Elizabeth II (normally 195 and 1265 respectively)

### **11. Support Staff**

Support staff will be appointed to a post covered by the appropriate LA scheme of conditions of service and be allocated to a pay grade from the scales contained within those conditions, in compliance with the established NYCC job evaluation scheme(s). Each post will have a designated job description and pay grade. The pay grade allocation will normally remain static, other than for annual incremental rises within it, unless a significant increase in the duties and responsibilities attached to the post takes place. Other payments, such as lettings fees, will be payable in line with the appropriate national or LA agreements.

Applications for re-grading will be dealt with under the NYCC Job Evaluation scheme(s).

The school recognises the grading scheme introduced by the Authority in April 2007 through the NJC and Hay job evaluation systems, and

revised in April 2019. The school will adhere to this grading structure for support staff and will grade new/changed posts accordingly through the NYCC processes.

### Increments

**NB: Negotiation of new collective terms and conditions are ongoing in 2022/23 academic year which may impact the current factors used to determine a person's right to incremental progression. Namely, consideration of sickness absence days. In the event collective agreement is reached mid-year (during the 2022/23 academic year) school is committed to implementing the newly agreed terms and conditions from the agreed effective date.**

For support staff who have not yet reached the top of their grades, incremental progression will not be automatic.

Support staff will not receive increments if their manager considers their performance in the previous year was not satisfactory, taking into account identified conduct or capability issues and appraisal outcome.

Additionally, support staff will also not receive an increment if their sickness absence exceeds stated limits:

<u>Period</u>	<u>Max days in year</u>	<u>3 yr total limit</u>
---------------	-------------------------	-------------------------

01.04.22 – 31.03.23	7	21
------------------------	---	----

Only if the maximum sickness absence is exceeded for the current review period, then the 3-year total will be considered (current year plus previous 2 years).

Taking into account performance against the stated criteria, those at the top of the pay grade who do not meet the criteria as outlined for increments will have their pay reduced by one spinal column point only. Staff with headroom within the pay grade will continue to have their increments withheld. If an increment has been removed the employee is then eligible the following year for an increment subject to meeting the criteria.

Increments will not be granted where staff do not meet the above criteria. However, exceptions will be considered for:

- One-off absence of normally **not more** than three months where the individual has an otherwise excellent attendance record.
- Staff whose illness prevents them from attending their usual place of work and whose offer to work in a different capacity/ location is unable to be accommodated by their manager.

- Where an individual is injured in the course of their duties this may be taken into consideration or where the sickness absence is work related consideration may be given to it being exempt.
- Disability Related Sickness Absence

If the cause of sickness absence was related to pregnancy, then this must not be taken into account in the employee's sickness absence total figure for assessment against the target figures.

### Recruitment and Retention Payments

Where posts are difficult to fill or staff turnover is particularly high it may be appropriate to introduce a Recruitment and/or Retention Payment.

Recruitment Payment – is a one-off discretionary payment of up to 10% of annual salary, payable upon commencement of employment. This payment is not available to existing staff or previous staff who re-commence employment within six months of leaving. An employee who leaves during their Probationary Period will normally be required to repay the full Recruitment Payment, unless exceptional circumstances exist. An employee who leaves within two years will be required to repay 1/24 of the Recruitment Payment for each month not completed up to two years' service.

Retention Payment – is a discretionary payment of an amount paid at set intervals, subject to satisfactory performance, but not less than quarterly. Payments may be set at between 3% and 8% of annual salary and should be reviewed at regular (at least annual) intervals in line with market conditions. Retention Payments are not permanent and may be ended or amended by the giving of one months' notice.

### Other Pay and Reward Matters for Support Staff

A number of pay and reward issues relating to support staff are contained in the Green Book and the NYCC pay policy and guidance for support staff.

These include the following premium payments:

Night Work, Stand By, On Call, Sleeping-in Duty, Weekend Working, Work on Public Holidays.

The school recognises the NYCC single status agreements and will make premium payments accordingly.

Overtime is paid at flat rate.



In April 2021, the school moved to NYCCs corporately agreed arrangements for Term-Time Working in line with LGA/NJC guidance concerning the way leave and pay is calculated for term-time support staff.

## **12. Additional Matters**

### **Members of Staff Temporarily Undertaking the Duties of More Senior Posts**

Members of staff who agree to cover all of the duties associated with a post of a higher grade than their own for a temporary period of normally at least four working weeks will be paid an additional sum.

This will be equivalent to the difference between their normal salary and the salary or a point on the salary range of the more senior post for as long as the temporary acting-up arrangements apply, backdated to the start of the period of cover.

The pay of support staff who undertake a part of the duties of a more senior post for a temporary period of at least four weeks may be awarded a pro-rata sum, if the particular circumstances of the case make this appropriate in the view of the Committee.

An employee appointed to cover a temporary vacancy, e.g. an Acting Headteacher, will be paid at a point on the pay range of the vacant post.

### **Payments for Residential Staff**

These will be made in line with the provisions of the appropriate national or LA scheme of conditions of service.

### **Salary Sacrifice Arrangements**

The school will allow teachers to participate in salary sacrifice schemes which are permitted under Paragraph 28 of the Document and available through the Local Authority. It will also allow support staff to access salary sacrifice schemes available through the Local Authority.

The salary sacrifice provisions in place for teachers are currently limited by national regulations to:

- Childcare vouchers/childcare benefit schemes
- Cycle or cyclist safety equipment scheme
- Mobile phone scheme (not currently being run at NYCC)

Participation in any salary sacrifice arrangement shall have no effect upon the determination of any safeguarded sum to which a teacher may be entitled under any provision of the Document.

### **13. Pay Hearings and Appeals (Teaching staff)**

Teachers, including headteachers, may appeal any determination in relation to their pay or any other decision taken by the governing body (or a committee or individual acting with delegated authority) that affects their pay.

***It is important that it is clear from the outset of the appraisal process who will make recommendations in relation to pay decisions and who will make the pay determination as this cannot be the same person. If the Headteacher is involved in Stage 1, they must make a recommendation to a pay committee and representation would be to this same committee***

The following list includes the usual reasons for seeking a review of a pay determination;

That the person or committee by whom the decision was made –

- a) incorrectly applied any provision of the Document or School Pay Policy;
- b) failed to have proper regard for statutory guidance;
- c) failed to take proper account of relevant evidence;
- d) took account of irrelevant or inaccurate evidence;
- e) was biased; or
- f) unlawfully discriminated against the employee.

A key aspect of the process is the opportunity for a teacher to discuss a pay recommendation prior to it being confirmed by the governing body. This stage in the process will help to ensure that pay decisions and pay policies are seen as transparent and fair. The opportunity to discuss a pay decision may mitigate the need for the more formal stages two and three.

The procedure is as follows:

#### **Stage 1 – Informal discussion with the appraiser or headteacher prior to confirmation of pay recommendation (see above)**

1. The employee receives confirmation of the proposed pay recommendation in a timely manner, usually within 10 working days and where applicable the basis on which the recommendation will be made.
2. If the employee is not satisfied, they should seek to resolve this by discussing the matter informally with the appraiser or headteacher within five working days of receipt of the recommendation and before it is put forward to the person or governor's committee who will make

the pay determination.

1. If the employee is still not satisfied after informally discussing the recommendation with the appraiser or headteacher, then the appraiser or headteacher should summarise the rationale as to why the employee does not agree with the recommendation and this should be considered by the person or governors pay committee prior to making their determination.

### **Stage 2 – Formal Representation Hearing to the person or governors’ committee who made the pay determination**

1. If, having gone through Stage 1, the teacher believes that an incorrect determination has been made, he/she may make representation to the person (or governors’ committee) who made the decision. To begin the process, the employee should submit a formal written statement to the person (or governors’ committee) making the determination, setting down in writing the grounds for not agreeing with the pay determination. This should be done within 10 working days of receiving confirmation of the pay determination.
2. The teacher should be given the opportunity to make representations at a formal hearing with the person (or governors committee) who made the pay determination. The outcome of this hearing will then be communicated to the teacher in writing within 10 working days. The employee will be informed that they may be accompanied by a trade union representative or work colleague at the hearing (and any subsequent appeal hearing). Having heard the representation, the person or committee must reach a decision, which it must relay to the employee in writing, including the rationale for reaching the decision. The employee should be notified of their right of appeal if necessary.

### **Stage 3 – Formal Appeal Hearing**

- a. If the employee continues to be dissatisfied with the pay determination following the representation hearing, they should set out in writing the grounds for appealing the determination and should send it to the Chair of the appeal committee or headteacher within 10 working days of receipt of the written outcome of the Stage 2 decision.
- b. Any appeal should be heard by a panel of governors (minimum two but recommend three) who were not involved in the original determination normally within 20 working days of the receipt of the written appeal notification, where possible.
- c. Having heard the appeal, the panel must reach a decision, which it must relay to the teacher in writing within 10 working days, including the rationale for reaching the decision. This decision will be final and there is no recourse to the general staff grievance procedure.

#### **14. Increment Appeal Process (Support Staff)**

Those employees who are eligible to be considered for an increment, but who are not awarded an increment as a result of unsatisfactory conduct, capability, appraisal or attendance, will have the right of appeal. This also applies to employees at the top of the pay band who have had their pay reduced by one spinal column point.

Individuals have the right to be accompanied by a trade union representative or work colleague at steps two and three. Appeals will be heard by panels of two or three non-staff governors.

**Note:** The exceptions process (detailed in the increments policy) is entirely separate to the appeals process and should be concluded prior to the progression of an appeal.

##### **Step 1**

##### **Employee puts their appeal in writing**

Following notification of the decision to withhold or remove an increment, an employee may appeal to their headteacher as soon as possible, making them aware that they are dissatisfied with the decision to remove or withhold an increment, and why.

##### **Step 2**

##### **Headteacher and employee meet to discuss the situation.**

The headteacher must acknowledge receipt of the appeal as soon as possible and arrange to meet with the individual to discuss the decision making process, relevant to their case.

The headteacher will confirm the outcome of the meeting by noting the decision and reasons for it in writing. The employee will be provided with a copy and be advised that if they are still dissatisfied with the decision then they have the right of appeal (step 3 of the process).

The employee should notify their manager in writing as soon as possible after receiving the written outcome, detailing the reasons for their dissatisfaction with the decision.

If the employee decides to appeal then the headteacher will send a copy of the appeal to the chair of the appeals committee, together with any other evidence relevant to the employee's case. The headteacher would organise the appeal/chair in liaison with HR. The employee will be provided with a copy of all the evidence provided by the headteacher to the chair of the appeals committee, in a reasonable time period before the appeal meeting takes place.

### **Step 3**

#### **Appeal to next level**

An appeal meeting will be set up and chaired by a member of the governor's appeals committee. The governor's panel will not have been previously involved with the individual case. It is recommended that a HR representative advises the panel.

The headteacher should make available to the panel a comprehensive pack of information to include: the employee's appeal, meeting notes, absence history, sick note certificates, return to work forms, copies of letters, occupational health referrals and any other relevant information to be considered by the panel. This must be submitted within a reasonable time and no later than five working days before the hearing.

If the employee or appeals committee believes that any clarification of the evidence is required they should request the headteacher to provide written clarification to both the employee and the panel, assisted by the HR representative (if required) in advance of the appeal meeting.

The individual and / or their representative then have the opportunity to present their case against the increment decision. The appeal panel (and HR representative) will have the opportunity to ask questions.

The meeting will conclude to allow the appeal panel to consider the information provided in consultation with the HR representative (if applicable).

The outcome will be confirmed in writing.

The final decision will be provided in writing by the chair of the panel to the employee.

The outcome of step 3 is final. Individuals cannot make a further appeal through the resolving issues at work procedure.

If the employee's pay point is changed as a result of this process it will be the headteacher's responsibility to ensure that the salary is changed from the effective date by liaising with employment support service.

#### **15. Monitoring of the Policy**

The Governing Body, through its Pay Committee, will monitor the effectiveness of this policy including the outcome of pay decisions to ensure the school's compliance with equalities legislation.

## Appendix A – Guidance on Pay Progression Decisions

### **The awarding of two incremental points for members of the Leadership Group, Main Pay and Upper Pay Scale Teachers and Leading Practitioners**

#### Leadership Group

A Headteacher/Deputy/Assistant Head may be awarded one or two additional points within the Headteachers' Pay Range or individual pay range if they have demonstrated a sustained high quality of performance, having regard to the results of their most recent appraisal review and any pay recommendations arising therefrom.

*The possibility of awarding two additional points raises the question of what standard of performance would justify the maximum award.*

*There is no guidance in the Document but the following pointers may be considered:*

- *Have they met the relevant National Professional Standards (for Teachers or Headteachers) in every respect and excelled in relation to particular Standards?*
- *Have they met or exceeded their performance targets while at the same time achieving an excellent level of overall performance?*
- *Is there clear evidence of their impact in terms of pupil outcomes? For example, have rigorous measurable outcomes for pupils (and/or staff and the wider school community) in the School Improvement Plan been fully achieved or exceeded?*
- *Has the school been judged 'outstanding' by Ofsted and/or 'highly effective' by the Local Authority?*

#### Main Pay and Upper Pay Scale Teachers

It is recommended that the pay progression for main pay scale teachers is addressed in the following manner: -

*A performance which **meets requirements** will receive a one-point increase within the pay scale, if headroom allows.*

*A performance which **fails to meet requirements** will not receive an increase.*

*Schools may also consider recognising excellent performance in the following terms but should be aware of the need to have sound objective evidence to justify differentiated pay progression:*

*A performance which **significantly exceeds requirements** will receive a two-point increase within the pay scale, if headroom allows.*

In relation to the awarding of a two point increase we suggest that the following questions be considered:

- *Have they excelled in relation to the Teachers' Standards?*
- *Have they met or exceeded their performance objectives while at the same time achieving an excellent level of overall performance?*
- *Is there clear evidence of their impact in terms of pupil outcomes? For example, have the majority of pupils they taught made progress that is above expectation based on prior attainment?*

### **Upper Pay Scale**

Teachers will be assessed in accordance with the school's performance management policy to determine whether their contribution to the school has been **substantial and sustained** in addition to meeting the criteria for main pay scale teachers stated above.

*A performance which **significantly exceeds requirements** will receive a two-point increase within the pay scale, if headroom allows.*

*'**substantial**' means - of real importance, validity or value to the school; play a critical role in the life of the school; provide a role model for teaching and learning; make a distinctive contribution to the raising of pupil standards; take advantage of appropriate opportunities for professional development and use the outcomes effectively to improve pupils' learning; and*

*'**sustained**' means - maintained continuously over a period of at least two school years. They will be able to demonstrate that their teaching expertise has grown over the relevant period and is consistently at least good.*

### **Leading Practitioners (LPs)**

An LP may be awarded one or two additional points within their individual pay range if they have demonstrated a sustained high quality of performance, having regard to the results of the most recent appraisal review and any pay recommendations arising therefrom.

*The possibility of awarding two additional points raises the question of what standard of performance would justify the maximum award.*

*There is no guidance in the Document but the following pointers may be considered:*

- *Has the LP completed outreach work - or planning for outreach - for at least 90% of the time available for this purpose?\**
- *Has the outreach work received consistently excellent evaluations? (If outreach work is part of the responsibilities of the post)*
- *Has the LP successfully undertaken a strategic leadership role?*
- *Is there evidence of highly successful outcomes for teachers and pupils as a result of the LPs interventions?*

*Schools should be aware of the need to apply consistent judgements to the evidence.*

## **Appendix B**

## **Template Pay Statements**

It is a requirement of the School Teachers' Pay and Conditions Document that all teachers are issued with an annual pay statement from 01 September and whenever a change is made to salaries at any other time. Pay statements to be issued within one month of any change in salary.

Schools may also choose to issue pay statements to Support Staff. It is suggested that this is done following the incremental review each April.

Templates for each type of pay statement follow:

**Appendix B1** - Leadership Group

**Appendix B2** - Leading Practitioner

**Appendix B3** - Main scale and Upper Pay scale teachers

**Appendix B4** - Unqualified Teachers

**Appendix B5** - Support Staff



**Appendix B1**

**Annual Salary Statement – Leadership Group Teacher**

Name.....

School.....

Job Title.....

Effective Date.....

Salary Point as at 31/08/22 L.....

School Group.....

Salary Range as at 01/09/22 L.....to L.....

**Headteachers only** - If the range is above the school group range give reasons and whether additional payment is permanent or temporary. If temporary, state end date.

.....

.....

Number of Performance Points Awarded (if any) from 01/09/22.....

New Salary Point from 01/09/22 L.....

Annual Salary value on range from 01/09/22 £.....

**Recruitment or Retention Incentives and Benefits (if any) (not applicable to Headteachers)**

Type of award: Recruitment.....Retention.....

Annual Amount of Payment £.....

Other Benefit .....

End Date of award.....

**Salary Safeguarding (if any)**

Type of Safeguarding.....

Annual Safeguarded sum £.....

Date Safeguarding introduced.....

Latest date Safeguarding will end.....

**Total inclusive annual salary £**.....

Information on the safeguarding rules may be found at [Teachers' Pay](#)

The school's staffing structure and pay policy may be inspected at

.....

Signed on behalf of the Governing Body.....

Name.....Date.....

**Appendix B2**

**Annual Salary Statement – Leading Practitioner**

Name.....

School.....

Effective Date.....

Salary Point as at 31/08/22 LP.....

Salary Range as at 01/09/22 LP.....to LP.....

Number of Performance Points Awarded (if any) from 01/09/22.....

New Salary Point from 01/09/22 LP.....

Annual Salary value on range from 01/09/22 £.....

**Recruitment or Retention Incentives and Benefits (if any)**

Type of award: Recruitment.....Retention.....

Annual Amount of Payment £.....

Other Benefit

.....

End Date of award.....

**Salary Safeguarding (if any)**

Type of Safeguarding.....

Annual Safeguarded sum £.....

Date Safeguarding introduced.....

Latest date Safeguarding will end.....

**Total inclusive annual salary £**.....

Information on the safeguarding rules may be found at [Teachers' Pay](#)

The school's staffing structure and pay policy may be inspected at

.....

Signed on behalf of the Governing Body.....

Name.....Date.....

**Appendix B3**

**Annual Salary Statement – Qualified Teacher**

**Name**.....

**School**.....

**Effective Date**.....

**Salary Point as at 31/08/22 MPR.....or UPR.....**

**Number of Performance Points Awarded from 01/09/22 MPR.....or UPR.....**

**New Salary Point from 01/09/22 MPR.....or UPR.....**

**Annual Salary value on range from 01/09/22 £.....**

**Allowances (if any)**

**SEN Amount £.....**

**TLR 1 or 2 Level.....Amount £.....**

Nature of the significant responsibility for which TLR was awarded (complete, or attach a copy of the Job Description)

.....

If TLR is paid for temporarily occupying the post of an absent colleague, the date or circumstances in which the TLR payment will come to an end

.....

**TLR3 Payment Amount £.....**

Reason for temporary award

.....

End Date of TLR3 Payment .....

**Recruitment or Retention Incentives and Benefits (if any)**

Type of award: Recruitment.....Retention.....

Annual Amount of Payment £.....

Other Benefit .....

End Date of award.....

**Salary Safeguarding (if any)**

Type of Safeguarding.....

Annual Safeguarded sum £.....

Date Safeguarding introduced.....

Latest date Safeguarding will end.....

**Total inclusive annual salary £.....**

Information on the safeguarding rules may be found at [Teachers' Pay](#)

The school's staffing structure and pay policy may be inspected at

.....

Signed on behalf of the Governing Body.....

Name.....Date.....

**Appendix B4**

**Annual Salary Statement – Unqualified Teacher**

**Name**.....

**School**.....

**Effective Date**.....

**Salary Point as at 31/08/22 UQT**.....

**Number of Performance Points Awarded from 01/09/22 (if any) UQT**.....

**New Salary Point from 01/09/22 UQT**.....

**Annual Salary value on range from 01/09/22 £**.....

**UQT Allowances (if any)**

**Amount £**.....

Nature of the significant responsibility, experience or skills for which UQT Allowance was awarded (complete, or attach a copy of the Job Description)

.....

**Salary Safeguarding (if any)**

Type of Safeguarding.....

Annual Safeguarded sum £.....

Date Safeguarding introduced.....

Latest date Safeguarding will end.....

**Total inclusive annual salary £**.....

Information on the safeguarding rules may be found at [Teachers' Pay](#)

The school's staffing structure and pay policy may be inspected at

.....

Signed on behalf of the Governing Body.....

Name.....Date.....



**Appendix B5**

**Annual Salary Statement – Support Staff Post**

Name.....

School.....

Post.....

Effective Date.....

Pay Grade as at 31/03/22.....Pay Point as at 31/03/22.....

Number of Performance Points Awarded from 01/04/22 (if any).....

Has a performance point been removed? Yes/No.....

New Salary Point from 01/04/22.....

Annual Salary value on scale from 01/04/22 £.....

**Merit/Incentive Payments (if any)**

Amount £.....

Nature of and reason for the merit/Incentive payment with end date if applicable

.....

.....

**Salary Safeguarding (if any)**

Reason for Safeguarding.....

.....

Annual Safeguarded sum £.....  
Date Safeguarding introduced.....  
Latest date Safeguarding will end.....

**Retention Payment (if any)**

Amount £.....  
Reason for Retention Payment.....  
.....

Review/End Date.....

**Total inclusive annual salary £**.....

Information on support staff pay may be found in the NYCC pay policy and guidance for support staff.  
The school's staffing structure and pay policy may be inspected at

.....

Signed on behalf of the Governing Body.....

Name.....Date.....

## APPENDIX C

### Pay Hearing and Appeal Flowchart (Teaching staff)

In line with your scheme of delegation you need to be clear from the outset of the appraisal process, who will make the recommendation and who will make the determination as this cannot be the same person.

*Example:*

*Appraiser makes recommendation, informal discussion would be with appraiser and determination would either be with Headteacher or a pay committee. If Headteacher make determination, Stage 2 would also be with them.*

*If Headteacher makes recommendation, informal discussion would be with Headteacher and determination should be made by a governors committee, who would also deal with Stage 2, if required.*

**Stage 1**  
Employee receives written confirmation (in a timely manner) of the proposed pay recommendation and the basis on which recommendation is made



If employee does not agree with the recommendation, they should discuss this informally with the appraiser or Headteacher within 5 working days of receipt of the recommendation and before it is put forward to the person or governors committee who will make the determination



If the employee is still not satisfied following the informal discussion, appraiser or headteacher should summarise why the employee does not agree to the recommendation and this should be considered by the person or committee prior to making their determination



**Stage 2 – Formal representation hearing**  
If after Stage 1, if the employee believes that an incorrect determination has been made, they can make representation against this to the person or committee that made the determination. They should submit a formal written statement setting out their grounds for representation. This should be done within 10 working days of receiving confirmation of the pay determination



Formal Hearing held with person or committee who made the determination. Outcome communicated in writing within 10 working days

OFFICIAL SENSITIVE



**Stage 3 – Appeal**

If employee remains dissatisfied with pay determination, they should set out their grounds for appeal within 10 working days of the written outcome of Stage 2



Appeal hearing held with panel of governors (minimum 2 but recommended 3) who were not involved in original determination. Hearing should normally be arranged within 20 working days of receipt of the request to appeal.



Appeal panel reach decision following hearing which is confirmed in writing (within 10 working days) and should include a rationale for reaching their decision. The decision is final and there is no recourse under a separate policy